

9TH GRADE TRANSITION TO HIGH SCHOOL



CENTRAL BUCKS SCHOOL DISTRICT HIGH SCHOOL GRADUATION REQUIREMENTS

- 4.0 credits of Math
- 4.0 credits of Social Studies (Social Studies must be taken each year, once per year)
- 4.0 credits of English (English must be taken each year, once per year)
- 3.0 credits of Science (EVERY 10th grader takes Biology)
- 1.0 credit of PE
- .50 Performance Assessment | 0.75 electives (this includes World Language and any additional major subjects)
- **TOTAL CREDITS= 27.25**

WHAT ARE MOST 9TH GRADERS COMING TO 10TH GRADE WITH?

- 1.0 Math
- 1.0 Social Studies
- 1.0 English
- 1.0 Science
- 1.0 elective in World Language or Reading
- .5 PE
- .5 other elective (band, tech, art, etc.)
- .5 Performance Assessment
- **6.5 TOTAL CREDITS**

WHAT IS LEFT AFTER 9TH GRADE?

27.25 credits

-6.50 credits

20.75 credits for grades 10, 11, and 12

Students should plan to take AT LEAST 7.0 credits per year!

Colleges don't like to see too many open spaces...they know we offer 8.0 credits!

Students have the potential to earn 30.5...3.25 more than required!

BLOCK SCHEDULING IN GRADES 10-12

THE BENEFITS TO STUDENTS

Organization of the School Day

- Students can take four courses per semester, instead of six for the year, therefore earning more credits toward graduation.
- Students have twice as many opportunities to complete the required courses if they fail a subject.
- Students have a limited number of class changes, therefore the likelihood for disruption and disorderly conduct in the halls is lessened. Time used for class changes is incorporated within the instructional time.

BLOCK SCHEDULING IN GRADES 10-12

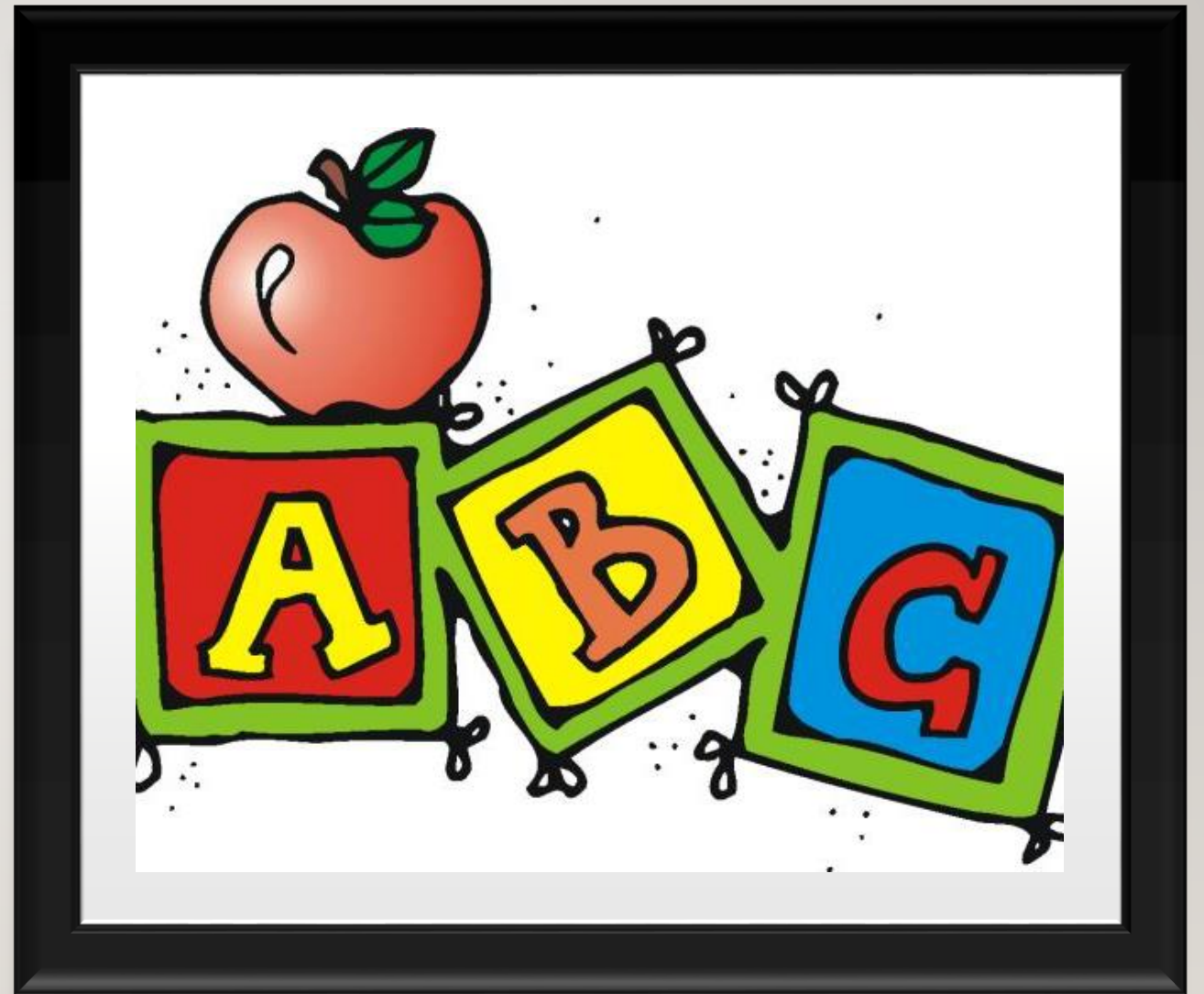
THE BENEFITS TO STUDENTS

Delivery of Instruction

- Students have fewer tests, quizzes and homework assignments since their study load has dropped from six to four classes daily. This also creates heightened organization.
- Students benefit from a multitude of instructional strategies within a ninety minute period. These strategies address the variety of ways in which they learn.
- There is more time for the development of meaningful rapport between students and teachers. Also, if a teaching style does not match, it is only for ½ of the school year, versus the entire school year.

OTHER BENEFITS TO BLOCK SCHEDULES

- Students can take multiple Math, Science and World Language classes in one year.
- Block schedules mimic a college courses schedule and class load.



SAMPLE 10TH GRADE SCHEDULE: ACADEMIC/HONORS

Period	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
1 7:25am-8:55am	H Biology	H Biology	Geometry/Trig	Geometry/Trig
2 9:00am-10:30am	Spanish 3	Spanish 3	Accounting I	Accounting I
3 10:53am-12:55pm	English 10	English 10	H World History	H World History
4 1:00pm-2:30pm	PE/Health	Intro to Ceramics	Oceanography	Creative Writing

SAMPLE 10TH GRADE SCHEDULE: ADVANCED PLACEMENT

Period	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
1 7:25am-8:55am	AP Euro History	AP Euro History	AP Euro History	PE/Health
2 9:00am-10:30am	Biology	Biology	Chemistry	Chemistry
3 10:53am-12:55pm	Acc. Pre Calc.	Acc. Pre Calc.	Spanish 3	Spanish 3
4 1:00pm-2:30pm	Art I	Art I	H English 10	H English 10

SAMPLE 10TH GRADE SCHEDULE: MBIT

Period	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
1 7:25am-8:55am	MBIT <i>With</i>	MBIT <i>Wellness</i>	MBIT <i>And</i>	MBIT <i>Fitness</i>
2 9:00am-10:30am	MBIT	MBIT	MBIT	MBIT
3 10:53am-12:55pm	English 10	English 10	Alg. 2/Trig	Alg. 2/Trig
4 1:00pm-2:30pm	Biology	Biology	World History	World History

SAMPLE 10TH GRADE SCHEDULE: WITH MUSIC

Period	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
1 7:25am-8:55am	Choir (A) <hr/> PE/ Health (B)	Choir (A) <hr/> PE/Health (B)	Choir (A) <hr/> Personal Finance (B)	Choir (A) <hr/> Personal Finance (B)
2 9:00am-10:30am	English 10	English 10	Biology	Biology
3 10:53am-12:55pm	Geometry/Trig	Geometry/Trig	World History	World History
4 1:00pm-2:30pm	Spanish 3	Spanish 3	Latin I	Latin I

HOW DO 10TH GRADE STUDENTS CHOOSE CLASSES?

Step #1:

January 5, 2017: Program
Planning Assembly

January 6, 2017: MBIT Assembly





HOW DO 10TH GRADE STUDENTS CHOOSE CLASSES?

Step #2:

Teacher Recommendations from current 9th grade teachers.

Recommendations are made early into the 3rd marking period.

HOW DO 10TH GRADE STUDENTS CHOOSE CLASSES?

Step #3:

Individual Meeting with their high school Guidance Counselor in early Spring 2017.

Individual Meeting with their current middle school Guidance Counselor.



HOW DO 10TH GRADE STUDENTS CHOOSE CLASSES?

Step #4:

Attend the 9th grade Curriculum
Fair at your high school.

THURSDAY, JANUARY 12th
6:30pm



THINGS TO CONSIDER WHEN CHOOSING YOUR COURSES FOR 10TH GRADE:

- Find the right fit...don't worry about your weight!
- Increase the rigor of your schedule WHERE appropriate.
- Take teacher recommendations seriously, they see your ability level and work habits.
- Take advantage of the curriculum fair by asking questions at the various tables. Teachers from each subject area will be available to speak with you.

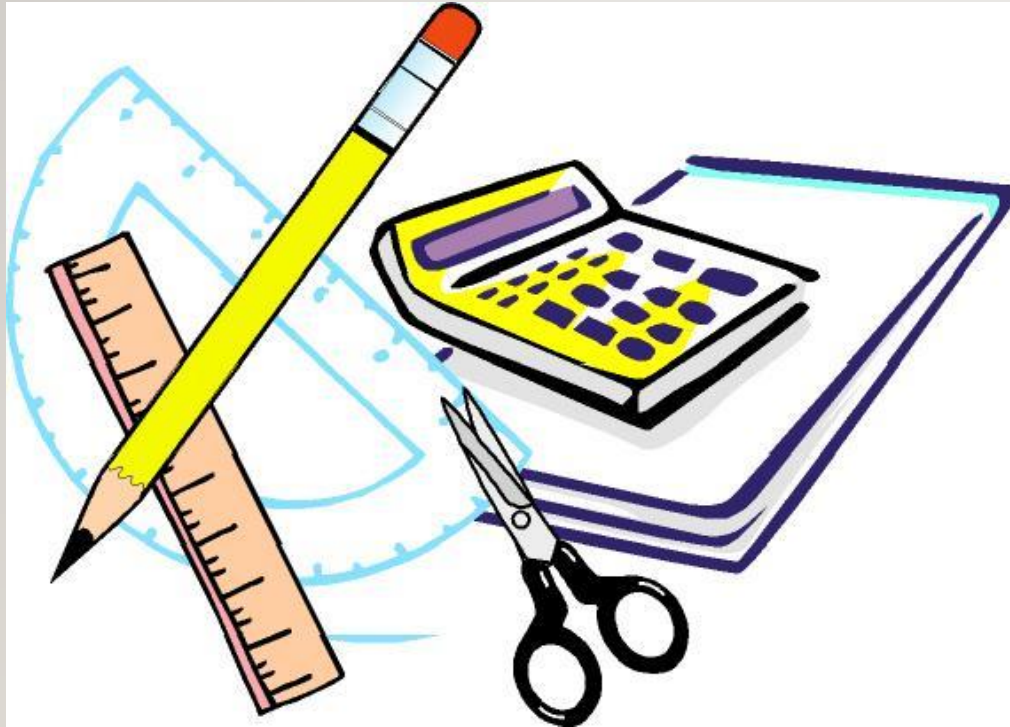
HIGH SCHOOL CRITICAL COURSE CHANGE POLICY

- Once you register for a course, and the window for changes have closed, changes may ONLY be made for the following reasons:
 1. A deficiency in a prerequisite.
 2. Misplacement into a course.
 3. Must repeat a course due to the failure of a required course.



CHANGE
AHEAD

WHAT SHOULD STUDENTS AND PARENTS EXPECT IN 10TH GRADE: THE BASICS



- **4 classes per marking period**
- **No more resource period**
- **Many more options for extra activities**
- **Parent/student workshops twice per year based on important milestones**
- **PSAT on Saturday, October 21, 2017 (it is always the 3rd Saturday in October)**

HOW CAN WE MAKE THE MOST OF 9TH GRADE?

(HANDOUT)

- Practice organization
- Complete quality classwork and homework
- Avoid absences
- Establish rapport with faculty, staff and peers
- Get extra help when needed
- Understand that grades matter...A LOT
- Get involved...and then write it down
- Take Care of Yourself: diet, sleep, mental health



WHAT SHOULD I DO IN THE SUMMER BETWEEN 9TH AND 10TH GRADE?

- Volunteer
- Get A Job
- Shadow a Job/Do An Internship
- Play A Sport
- Join A Band
- Go On A Mission Trip
- Go To Camp
- Start A Business
- **STAY ACTIVE...**colleges are going to want to know what you do in your free time!



QUESTIONS/COMMENTS/CONCERNS

